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ABSTRACT

The major goal of the 2-year child and adolescent psychiatry fellowship program at the University of Maryland is to provide an integrated but flexible set of learning experiences, with areas of emphasis including child and adolescent development, early intervention and prevention of mental health problems, community child psychiatry, and research. A total of 12 full-time positions are available along with a few part-time positions. Experiences are provided in the evaluation and treatment of children and adolescents in inpatient, outpatient, and community settings. Training and supervision are offered for individual psychotherapy, family therapy, group therapy, mental health consultation, and research. Because of the large variety of training sites available, each fellow's program can be individualized. Each fellow receives 5-6 hours per week of individual supervision, and each has the opportunity to teach residents and medical students during the second year. Training facilities at the University of Maryland include the Center for Infant Study, the Child and Adolescent Inpatient Service, and the Child Psychiatry Pediatric Liaison Service. Community-based programs include the school systems in three districts, the Regional Institute for Children and Adolescents, and the Adolescent Inpatient Service. (SM)

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CHILD AND ADOLESCENT PSYCHIATRY TRAINING PROGRAM

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AASCU/ERIC Model Programs Inventory Project

The AASCU/ERIC Model Programs Inventory is a two-year project seeking to establish and test a model system for collecting and disseminating information on model programs at AASCU-member institutions--375 of the public four-year colleges and universities in the United States.

The four objectives of the project are:

- To increase the information on model programs available to all institutions through the ERIC system
- To encourage the use of the ERIC system by AASCU institutions
- To improve AASCU's ability to know about, and share information on, activities at member institutions, and
- To test a model for collaboration with ERIC that other national organizations might adopt.

The AASCU/ERIC Model Programs Inventory Project is funded with a grant from the Fund for the Improvement of Postsecondary Education to the American Association of State Colleges and Universities, in collaboration with the ERIC Clearinghouse on Higher Education at The George Washington University.

CHILD PSYCHIATRY FELLOWSHIP PROGRAM
UNIVERSITY OF MARYLAND

The University of Maryland offers a two year child and adolescent psychiatry fellowship program jointly supported by the University of Maryland Medical System, Sheppard Pratt Hospital and the Department of Health and Mental Hygiene. A total of twelve full time positions are available. Trainees usually enter the program after the PGY-3 year of residency training in psychiatry, i.e., following internship and 2 years of general psychiatry residency. Upon completion of the two year fellowship program and three years of approved psychiatry residency trainees are eligible to take the American Board of Psychiatry and Neurology examinations in general psychiatry and child and adolescent psychiatry. Occasionally, applicants are accepted after the PGY-2 year and may elect to take the additional necessary year of general psychiatry residency after completion of the first or second year of fellowship. Fringe benefits include professional liability insurance, health insurance and parking. Part-time positions are available.

OBJECTIVES AND PHILOSOPHY:

The major goal of the fellowship program is to provide an integrated but flexible set of learning experiences. The Division is committed to teaching those diagnostic, consultative and therapeutic skills essential to the field of child and adolescent psychiatry. Areas of emphasis include child and adolescent development, early intervention and prevention of mental health problems, community child psychiatry, and research.

PROGRAM DESCRIPTION:

The Child Psychiatry Fellowship Program includes experience in the evaluation and treatment of children and adolescents in inpatient, outpatient, and community settings. Training and supervision are provided for individual psychotherapy, family therapy, group therapy, mental health consultation and research. Each fellow receives 5-6 hours/week of individual supervision. Fellows also have the opportunity to teach residents and medical students during the second year.

Learning experiences are organized longitudinally so that they continue throughout the two years of training. Fellows assume increasing professional responsibility, with appropriate supervision, as skills and knowledge develop.

The fellowship program is organized around a core of clinical services. The first year of training consists primarily of inpatient work on the inpatient services of either the University of Maryland Hospital, the Walter P. Carter Center, the Regional Institute for Children and Adolescents or Sheppard Pratt Hospital. In addition, fellows begin long term outpatient work and diagnostic evaluations. In the second year, school and community consultation experience is combined with work on the Pediatric Liaison Service, along with continued outpatient work. Some of the teaching conferences and seminars attended by all fellows are held at the downtown

campus, and others are at Sheppard Pratt. Clinical service assignments are made, insofar as possible, based on individual interests and preferences, as well as training needs. Because of the large number of training sites available, it is possible to design an individualized program for each fellow to meet the fellow's professional needs and to provide maximal personal growth.

The training program in child and adolescent psychiatry is integrated with the general psychiatry residency program. General psychiatry residents receive training through various services and electives in the Division of Child and Adolescent Psychiatry. The behavioral pediatrics fellowship program sponsored by the Department of Pediatrics is closely allied with the Child and Adolescent Psychiatry Fellowship Program, with some of the seminars and conferences including participation of trainees from both of these fellowship and residency programs.

Training facilities at the University of Maryland include the Child and Adolescent Inpatient Service, the Child and Adolescent Psychiatry Out-Patient Clinic, and the Child Psychiatry-Pediatric Liaison Service. The Center for Infant Study Center, under the direction of Dr. Taghi Modarressi, offers intensive training in methods of infant assessment and treatment.

The community-based programs include the Adolescent Inpatient Service and outpatient clinics of the Walter P. Carter Community Mental Health Center, a state facility providing community mental health services to southwest Baltimore's catchment area. Additionally, fellows may be involved with school systems in three districts, the Regional Institute for Children and Adolescents (RICA), a state residential and day treatment facility for emotionally disturbed adolescents, and the Children's Guild, Inc. a day school for emotionally disturbed preschool and early school aged children. Residents and Fellows complement their experiences in the community with theoretical knowledge of consultation skills and supervision. Supervision for these consultation experiences is provided both in a seminar group and on an individual basis.

Because of the large variety of training sites which we have available, each fellow's program can be individualized in order to allow for placement at training sites which meet his or her particular training needs or interests. For example, during the second year of training, a fellow with a particular interest in working with young emotionally disturbed children can spend two days a week doing consultation at the Children's Guild. Other possible elective experiences include the Center for Infant Study at University of Maryland, under the direction of Dr. Taghi Modarressi, and an experience consulting to the Baltimore Juvenile Court, under the supervision of Dr. Ivan Laurich. There are also possibilities for fellows to pursue research interests during both years of training, and research electives on adolescent substance abuse are available at the National Institute of Drug Abuse, located in East Baltimore, on the inpatient services at University Hospital and Walter P. Carter Center.

DEPARTMENT OF PSYCHIATRY:

The Department of Psychiatry is housed primarily in the Institute of Psychiatry and Human Behavior, which is a wing of the University Hospital. The facility contains four adult inpatient psychiatric units (60 beds), one child and adolescent inpatient unit (12 beds), residential schools, a variety of outpatient services for adults and children, offices and laboratories.

The Department has a full time equivalent faculty of 70 M.D., Ph.D., and Masters level professionals. The faculty teach in all four years of the medical school curriculum. Specialized teaching programs include the Combined Accelerated Program in Psychiatry (CAPP) for 12 medical students per year, a four year general psychiatry residency, specialized fellowship and post-doctoral programs, a clinical psychology internship and post-graduate fellowships and training for graduate students in social work and nursing.

The Department provides consultative services to the general medical and surgical services of the University Hospital through the Adult Liaison Service. It also provides psychiatric services to the Maryland Institute for Emergency Medicine at the University of Maryland Cancer Center. In addition, the Department provides significant teaching activities in the Family Medicine and Pediatric Residency Programs.

DIVISION OF CHILD AND ADOLESCENT PSYCHIATRY:

The Division of Child and Adolescent Psychiatry serves as a major teaching and research site for students, residents and fellows. It provides preventive and therapeutic mental health services for children and adolescents through inpatient, ambulatory, and community programs. On the Baltimore campus, the Division has, in addition to its administrative facilities, a 12 bed inpatient unit, and an outpatient service.

FACULTY AND TRAINEES:

The Division has a faculty representing the fields of child and adolescent psychiatry, clinical and experimental psychology, social work, nursing, special education and pediatrics. Supervision and teaching are provided by this interdisciplinary faculty who represent psychodynamic, psychoanalytic and behavioral points of view. Research faculty in the Department in the fields of neuroscience, epidemiology and mental health policy studies are available for consultation.

RESEARCH OPPORTUNITIES:

Fellows are encouraged to participate in ongoing research projects along with members of the faculty, or to develop their own research projects if they wish. Areas of possible collaboration include infant psychiatry, adolescent depression, child and adolescent schizophrenia, and adolescent drug abuse.

FACILITIES:

University of Maryland Medical System:

The University of Maryland Medical System, a private 700 bed facility, is one of the two major teaching hospitals in Baltimore. The hospital provides primary care services to the lower socioeconomic population surrounding the hospital complex as well as specialized tertiary care services to a broad socioeconomic population from the city and state. The School of Medicine and the University Hospital are functionally integrated to provide training for students in the professional schools, primarily for medical students, residents and fellows, and for the provision of medical services to the residents of the State of Maryland. In addition to the School of Medicine, the Schools of Law, Nursing, Pharmacy, Social Work and Community Planning, and Dentistry are also located on this campus. The close proximity of these schools facilities interaction and sharing of resources in ares of common concern.

Child and Adolescent Psychiatry Inpatient Service:

The Child and Adolescent Inpatient Psychiatry Service, located in the Institute of Psychiatry and Human Behavior, consists of a 12-bed ward and 6 offices for professional and administrative staff. It provides intensive evaluation and short term therapy for children aged 6 - 12, with patients usually staying 20 to 30 days.

The program is designed to provide services for children whose emotional, mental, neurological, or behavioral problems have not responded to the customary outpatient services, or who are in need of crisis intervention. Included are those children whose behavioral disturbances are of such a magnitude that treatment on an outpatient basis might not provide adequate protection against their destructive tendencies to themselves or to others. The program also provides diagnostic services for children whose problems preclude the use of outpatient diagnostic techniques. Admissions average 150 per year. The most frequent primary psychiatric diagnosis is conduct disorder, and approximately 50% of the total number of patients are found to be learning disabled. Although the majority of the patients return to their families upon discharge, about 15 % are recommended for placement in long term residential treatment settings, and 25% are recommended for level five educational placements for severely educationally handicapped students.

The unit is staffed by well-trained and experienced professionals, including a full time senior child psychiatrist, a clinical psychologist, and a social worker. Trainees include two child psychiatry fellows, two psychology interns, and two social work students. One fellow is assigned to each of two treatment teams, each team being responsible for half of the patients. Fellows do admission work-ups, treatment planning and therapy with patients and their families. General psychiatry residents and medical students at various levels of training, as well as nursing students, are also assigned to the unit for training. The social worker, who is in charge of admissions and family therapy, has an extensive background in family

therapy and in group treatment of severely disturbed patients. The senior child care specialist has a national reputation not only in the residential treatment of emotionally disturbed children, but also in the residential treatment of deaf children with psychiatric problems. The faculty of this unit is involved on the ward as well as in the academic activities and clinical supervision within the Department of Psychiatry. The nursing staff is highly trained, with specific expertise in the area of child care and child development.

The Inpatient Service School is staffed by a Masters level teacher and is accredited by the Maryland State Department of Education. The educational staff, with the support of other staff members, aims at the integration of medical and educational programs for each child.

The service is able to provide individual intensive psychotherapy, milieu therapy, various forms of family therapy, behavioral therapy, psychopharmacological treatment, and remedial programs for children with cognitive deficiencies and disturbances. Continuity of care is reinforced by comprehensive services provided during pre-admission, residential, and day hospital administration, and post-admission follow-up. There is a heavy emphasis on family involvement in all aspects of patient care.

Child and Adolescent Psychiatry Outpatient Clinic:

This clinic, with over 4000 patient visits per year, offers services for children and adolescents from infancy to age 16, with emotional, behavioral, developmental or learning problems. Services include evaluation, consultation, and brief or long-term therapy, utilizing all of the currently accepted treatment modalities. Group therapy includes specialized groups for latency children, young adolescents, older adolescents, and parents. Psychodynamic and behavioral approaches are employed. Psychopharmacological medications are used when indicated. Collaborative working relationships are developed with schools, physicians, and other professionals in the community. Fellows do psychodiagnostic evaluations, carry individual and family treatment cases and may co-lead a group. A special Rapid Evaluation Program provides a multidisciplinary evaluation on a single visit, with rapid feedback to families.

Walter P. Carter Community Mental Health Center:

The Carter Center is a comprehensive community mental health center which is located within the Baltimore campus and is functionally incorporated into the medical school complex. It provides emergency screening and evaluation, inpatient, outpatient and day treatment services to a catchment area of inner city, lower socioeconomic population. The Center has four satellite centers, each serving a different population, and an eighteen bed adolescent inpatient unit which that adolescents from the surrounding counties as well as Baltimore City. The average length of stay on the inpatient program is four months, with some patients staying longer. The patient population is quite varied in terms of diagnosis and sociocultural background, offering a comprehensive training experience. The

Director of the Division of Child and Adolescent Psychiatry also serves as the Director of Child and Adolescent Services for the Center.

One first year fellow is assigned to the inpatient program. One second year fellow is assigned to one of the outpatient clinics as the consultant child psychiatrist for the clinic.

The Mental Retardation component of the Center includes a 12 bed inpatient diagnostic and short term treatment unit. This unit serves adolescents and adults with dual diagnoses of mental retardation and psychiatric disorders. In addition, outpatient diagnostic services are provided to residents from anywhere in Maryland. This program is funded by the State Mental Retardation Administration, through a contractual arrangement with the Department of Pediatrics, and has a shared services agreement with the Mental Health component of the Center, through which psychiatric consultation services are provided. Child psychiatry fellows provide Mental health diagnostic and evaluation services to the inpatient and outpatient units of the Mental Retardation Service during four month block rotations in the second year of fellowship. They receive supervision for this activity from Howard Pressman, M.D.

Sheppard Pratt Hospital:

The Division of Child and Adolescent Psychiatry at Sheppard Pratt offers the following programs; an intermediate long-term inpatient program for children and adolescents, a short-term adolescent evaluation and treatment unit, an outpatient program, and a special education program, the Forbush School. In addition, the hospital operates Norcom, a community mental health center serving Baltimore County. Norcom serves as a training site for one second year fellow.

The inpatient program is divided into four sections. The long-term programs, all with an average length of stay of 6-9 months, include one 12 bed co-ed unit for children ages 5 through 12 with an average length of stay from 3-18 months, 3 co-ed 12 bed units for younger adolescent ages 13 to 15, co-ed 12 bed units for older adolescent ages 16 to 18. There is also one 12 bed, co-ed, short-term evaluation and treatment program for adolescents ages 13 to 18 with an average length of stay of 30 days.

The outpatient program provides a comprehensive array of psychotherapeutic and related services to individuals under 18 years of age and their parents and families.

The Forbush School is an on-site school, grades 1 through 12, for approximately 140 students; patients from the inpatient program as well as day students attend.

First year fellows assigned to Sheppard Pratt work in the inpatient, outpatient, and school programs for the entire year. Each fellow is assigned to one of the intermediate long-term adolescent units, carrying three patients at any one time, and also to the children's unit, carrying

two cases. The fellow is responsible for the complete medical and psychiatric diagnostic assessment, treatment plan and prescription of medication when indicated. The fellow provides individual, group or family psychotherapy, and participates in ward milieu therapy.

In the outpatient clinic, each fellow is assigned two patients. The fellows are responsible for diagnostic assessments, consultations, crisis intervention and long term intensive psychotherapy.

Each fellow sees one day student in the Forbush School in ongoing individual and group psychotherapy and works closely with the teachers and school team.

Regional Institute for Children and Adolescents - Baltimore:

This State-operated facility for emotionally disturbed children and adolescents is located in suburban Baltimore 4 miles from the University of Maryland Hospital. This facility provides day treatment services, an 56-bed residential unit for adolescents up to the age of 18, and a residential school program. The major diagnostic category for both populations is severe conduct disorder, often in association with attention deficit disorder and learning disability.

The residential program serves a population of severely disturbed adolescents needing 24 hour care. These include severely behavior disordered youngsters, many of whom have been involved in criminal behavior and court ordered to this program for treatment, as well as patients who have been hospitalized in a psychiatric hospital for acute care and who are in need of more extended treatment. The average length of stay is one year. There are two twenty bed boys units and one sixteen bed girls unit, each staffed by a child and adolescent psychiatrist, a psychologist and a social worker. There is a school program on grounds, and adolescents may attend this program or the more open setting of the Catonsville educational Center. Faculty include Elizabeth Pritchett, M.D., medical director, and Henry Work, M. D., who serves as a consultant to the program. One child psychiatry fellow is assigned to this program.

The adolescents in the day school represent a heterogeneous grouping of inner city youth and lower middle class youth from suburban Baltimore County, many of whom are "school drop-outs" and who are experiencing emotional disorders that prevent them from learning in a regular classroom setting. The program is a Level V psychoeducational program designed for the treatment of severely emotionally handicapped adolescents who range in age from 13 to 21. This program is located on the grounds of Spring Grove Hospital Center. The program staff is composed of personnel from the Maryland State Government (Department of Health and Mental Hygiene), the Baltimore County Board of Education and the Baltimore City Board of Education. Additional services are provided by a consulting psychiatrist, a psychiatric fellow, several clinical interns (graduate and undergraduate level) recruited from the University of Maryland and Catonsville Community College, and an educational intern in the area of speech and language.

The majority of the students in the day program are diagnosed with attention deficit disorder, conduct disorder, oppositional disorder or depression. In addition, a high percentage of the students are also diagnosed as learning disabled, generally in the areas of language and reading. The average length of stay in the Day Treatment Program is two years.

The day treatment program serves as a training site for child psychiatry fellows in the second year of training. One second year fellow is assigned to this site one day per week, providing diagnostic and evaluation services and participating in team planning and individual treatment. On site supervision is given by David Horn, M.D., staff psychiatrist and medical director for the program.

Child Psychiatry - Pediatric Liaison Service:

This service provides consultation to the general pediatric inpatient and ambulatory areas at University Hospital as well as providing an active teaching program through the liaison teaching rounds and didactic conferences. Weekly liaison rounds provide a focal point for discussion of cases. These rounds are attended by the pediatric house staff, medical students, nursing students, nursing and child life staff, child psychiatry fellows, and behavioral pediatric fellows assigned to the Liaison Service. An interdisciplinary approach is emphasized. A weekly seminar is given which covers important topics in liaison psychiatry.

Close supervision is provided by faculty members of the Division of Child and Adolescent Psychiatry. Approximately 140 consultations are completed each year for problems covering the entire range of childhood disorders and total of 350 - 400 patient hour visits. Second year fellows are assigned to this service, seeing patients in rotation and attending the conferences throughout the year.

The Center for Infant Study

The Center for Infant Study at the University of Maryland is a unique program that provides assessment and early intervention for infants and young children (up to age three) who are at high risk for serious psychiatric disorder, or who have already manifested signs of disorder. Included in the Center's target population are children with failure to thrive and attachment disorders of infancy, as well as infants of severely depressed mothers and those who have been abused or neglected. The therapeutic approaches utilized involve a combination of intensive work with both mothers and infants, both individually and dyadically. Extensive use is made of the Centers' excellent facilities for videotaping and live observation of therapy sessions. The Center is under the direction of Taghi Modarressi, M.D., and includes an interdisciplinary staff of psychiatrists, psychologists and social workers. It is located on the UMAB campus, and funded in part by private foundation grants and the Mental Hygiene Administration. A course in infant psychiatry is given during the second year of the fellowship, and second year fellows have the opportunity to do elective work in the Center.

The Children's Guild, Inc.:

The Children's Guild, Inc. is a private non-profit psychoeducational day facility for 90 preschool and young school aged children who are emotionally and educationally handicapped. Founded over 25 years ago, it is located in northwest Baltimore and serves 90 children from Baltimore City and surrounding counties. The treatment program consists of special education, individualized treatment programs for children, and counseling for parents. Children are from all socioeconomic strata, with about one third on public assistance and the remainder primarily of lower to lower - middle income. Multidisciplinary services are provided by a pediatric neurologist, psychologist, a speech and language specialist, an art therapist, and recreational and movement therapists. Part-time consultants provide consultation in neurology, speech and language. One second year fellow serves as a child psychiatric consultant at the Children's Guild, providing psychiatric consultation to the staff, as well as psychiatric evaluations and individual therapy for selected children. Other second year fellows are assigned for four month block rotations.

Baltimore City Juvenile Court:

The Juvenile Court is one of the major branches of the justice system in Baltimore City. It is located in the Court House in downtown Baltimore and serves a primary population of inner city youth adjudicated as being children in need of supervision (CINS) or delinquent. These youths are generally from multi-problem families where broken homes, alcoholism, violence, and poverty are common. This program was developed by Jonas Rappeport, M.D., Medical Director, Supreme Bench of Baltimore, a psychiatrist with a national reputation for his expertise in forensic psychiatry, and who has a clinical appointment in the Department of Psychiatry at the University of Maryland.

In this setting, which is an elective experience for second year fellows, the child psychiatry fellows provide diagnostic and evaluation services for the court. The fellows receive on-site supervision and teaching by Ivan Laurich, M.D., a psychiatrist with special interest and expertise in the juvenile justice system. In coordination with this training site, a series of seminars on delinquency, runaway behavior and substance abuse are given as part of the Clinical Child Psychiatry Seminar at the Division of Child and Adolescent Psychiatry.

Baltimore County Schools

Two public elementary schools in Baltimore County, Chatsworth and White Oak, are designated as level five educational settings for severely emotionally disturbed and learning disabled children. These schools also are used as placements for second year fellows, who serve as consultants to the schools. Supervision is provided by a senior child psychiatrist who is also a consultant to these schools.

DIDACTIC CURRICULUM:

The curriculum for child psychiatry fellows has been designed to provide them with the knowledge and skills necessary to function effectively in a variety of roles and settings. Seminars are given on two half days during the week, during which time fellows are excused from clinical responsibilities. Many seminars are multidisciplinary, i.e., the fellows participate together with interns in Child Psychology and fellows in Behavioral Pediatrics.

Division Clinical Case Conference:

This conference is organized by Alicia Guttman, M.D., Medical Director of the Outpatient Clinic. Cases are chosen on a rotating basis from each of the Division's training sites for presentation to illustrate specific diagnostic entities. Case presentations alternate with presentations on particular topics by clinic staff members. Invited participants serve as discussants. Fellows attend in both years.

Overview of Child Psychiatry: -- Dr. Bielefeld

This conference reviews diagnostic criteria and current thinking about each of the child and adolescent psychiatric disorders. It also covers principles of crisis intervention, diagnostic interviewing, parenting, play, child development in infancy and the preschool, school and adolescent years and psychological testing. First year fellows attend.

Seminar on The Psychoanalytic Theory of Development: -- Dr. Wimmer

Readings and discussion in this seminar focus on both classic and recent important papers in the psychoanalytic literature. First year fellows attend.

Continuous Case Conference: -- Dr. Guttman

The goal of this seminar is the teaching of theory and technique of individual psychoanalytically oriented therapy with children. This seminar meets biweekly and consists of discussion assigned readings and of cases being treated with intensive individual psychotherapy by the fellows. First year fellows attend.

Family Therapy Seminar: -- Mrs. Seman and Mr. Shadur

This weekly seminar for first year fellows begins with a didactic presentation of basic Structural/Strategic Family Therapy concepts. This is followed by weekly sessions of live or videotaped group supervision of cases seen by participants. There is group discussion and elaboration of concepts as indicated by the ongoing work plus review of relevant articles.

Infant Psychiatry Seminar -- Dr. Modarressi

The objective of this seminar is to provide the trainee with an integrated understanding of the application of psychodynamic principles to diagnosis, treatment planning and intervention with infants and their families.

The seminar gives an overview of infant development and psychopathology as well as therapeutic approaches to the child and his family, and forms of early intervention. Teaching is through extensive readings and demonstrations of techniques of infant assessment. Second year fellows attend.

Research Methodology Seminar - Dr. Windisch

The goal of this seminar is to acquaint fellows with basic concepts of research design, enable them to review the literature critically, and begin to plan and design their own projects. Concepts of statistical significance are explained.

Mental Health Consultation: -- Drs. Flaherty and Sarles

This seminar provides the fellow with a conceptual model of mental health consultation. This is accomplished through didactic presentations, coupled with the discussion of the fellows' own experiences in consultative settings to which they are assigned. The objectives of this seminar are (1) the understanding and implementation of theories of mental health consultation; (2) skill in dealing with common pitfalls and resistances met in the implementation of mental health consultation and (3) the ability to function within a multidisciplinary team structure. Topics include negotiation of contracts, legal and ethical issues, forensic consultation, and mental health administration. Second year fellows attend.

Advanced Child Psychopathology Seminar - Dr. Haerian, 1 1/2 hours weekly

This seminar consists of a review of the literature and comprehensive discussion of each of the major categories of child and adolescent psychiatric disorders. The aim is to familiarize the trainee with the current thinking, recent research findings, and areas of controversy surrounding these syndromes, and stimulate the spirit of objectivity, inquisitiveness, and openness to new ideas so essential to a practitioner in a still young field. Second year fellows attend.

Child Psychiatry - Pediatric Liaison Service Conference - Drs. Bielefeld and Kappelman, 1 hour weekly

This conference serves to familiarize the trainee with the literature concerning consultation-liaison services, to provide an understanding of the concepts of psychosomatic medicine, and provide linkage with primary care medical specialties. Fellows assigned to the Pediatric Liaison Service attend.

Child Psychiatry - Pediatric Liaison Rounds - Drs. Bielefeld and Kappelman, 1 hour weekly

The objective of these rounds is to encourage the trainees to consistently investigate the social, emotional, intellectual, and physical status of each child and adolescent they are asked to evaluate. This is accomplished by utilizing current case material from the pediatric inpatient and ambulatory area and is often associated with a clinical interview of the patient during these rounds. The clinical data is correlated with theoretical principles and a summation of the literature concerning the particular problem (i.e., enuresis, suicide, depression). Treatment modalities practical and useful for the primary care physician are discussed along with appropriate referral sources if the problem is beyond the expertise or interest of the primary care physician. Fellows on liaison service attend.

Rapid Evaluation Clinic Conference - Dr. Kaiser and Clinic Faculty, 1 1/2 hours weekly

This diagnostic and evaluation conference is held in the outpatient clinic at University Hospital and provides the trainee with the opportunity to function and learn in an interdisciplinary setting. This conference focusses on the integration of material from many health care specialists toward a unified diagnostic assessment of the child. Faculty from child psychiatry, social work, and psychology attend. Second year child psychiatry fellows, psychology interns, and medical, nursing and social work students all participate in this conference. Child psychiatry fellows attend during their assignment to the Rapid Evaluation Program.

Fellows Meeting:

The fellows meet weekly, with the assistant training director present on alternate weeks, to discuss issues of common concern. Any problems occurring with respect to the various training sites or teaching conferences are brought to the attention of the training director so that they can be resolved. This group serves as an important vehicle for the monitoring of the overall progress of trainees and for the communication of group concerns. In addition, topics are discussed such as roles of child psychiatrists in various work settings, ethical issues, and career options.

DIVISION OF CHILD AND ADOLESCENT PSYCHIATRY FACULTY

Full-time Faculty

Mary Joan Albright, Ph.D., Assistant Professor of Psychiatry
Director, Clinical Psychology Internship Program
George Cohen, M.Sc., Assistant Professor of Psychiatry
Child Care Specialist, Children's Residential Service

Lois T. Flaherty, M.D., Medical School Associate Professor of Psychiatry
Director, Division of Child and Adolescent Psychiatry
Carol Ann Leal, M.D., Medical School Associate Professor of Psychiatry,
Director of Training for Mental Hygiene Administration Programs in
Child and Adolescent Psychiatry
Robinson Munoz, M.D., Medical School Assistant Professor of Psychiatry
Director, Child Inpatient Service, University of Maryland Hospital
Sheridan Phillips, Ph.D., Associate Professor of Psychiatry and Pediatrics
David Shadur, M.S.W., Assistant Professor of Psychiatry
Social Worker, Child and Adolescent Inpatient Service
Walter W. Windisch, Ph.D., Assistant Professor of Psychiatry
Psychologist, Child and Adolescent Inpatient Service

Part-time Faculty

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Director of Training, Child and Adolescent Psychiatry Fellowship
Program
Jose Gelpi, M.D., Clinical Assistant Professor of Psychiatry, Staff
Psychiatrist, Carruthers Clinic, Walter P. Carter Center
Alicia Guttman, M.D., Clinical Assistant Professor of Psychiatry
Medical Director, Child and Adolescent Psychiatry Outpatient Clinic
Theodore Kaiser, M.D., Clinical Associate Professor of Pediatrics and
Psychiatry
Taghi Modarressi, M.D., Associate Professor of Psychiatry, Director,
Center for Infant Study
Spyros Monopolis, M.D., Clinical Assistant Professor of Psychiatry
Staff Psychiatrist, Walter P. Carter
Center
Richard Sarles, M.D., Clinical Professor of Psychiatry and Pediatrics
Director of Child and Adolescent Psychiatry, Sheppard-Pratt Hospital
Brian Siegel, M.D., Clinical Assistant Professor of Psychiatry, Staff
Psychiatrist, Fayette Street Clinic, Walter P. Carter Center
Steven Starr, M.D., Clinical Assistant Professor of Psychiatry, Staff
Psychiatrist, Cherry Hill Clinic, Walter P. Carter Center
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Clinical Faculty

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Psychiatrist, Sheppard and Enoch Pratt Hospital
Joseph Bierman, M.D., Clinical Assistant Professor of Psychiatry, Graduate
Child Analyst and Teaching and Training Analyst, Baltimore-D.C.
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Psychiatry, The Johns Hopkins School of Medicine
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William Wimmer, M.D., Clinical Assistant Professor of Psychiatry, Staff Psychiatrist, Sheppard-Pratt Hospital, Child Analyst
Carol Watkins, M.D., Staff Psychiatrist, Sheppard and Enoch Pratt Hospital, Candidate, Baltimore-Washington Institute for Psychoanalysis
Desanka Stipic, M.D., F.R.C.P., Staff Psychiatrist, Child and Adolescent Psychiatry, Outpatient and Inpatient Services, Sheppard Pratt Hospital

Department of Pediatrics Faculty with Secondary Appointments in Child Psychiatry

Murray Kappleman, M.D., Professor of Pediatrics, Associate Professor of Psychiatry, Director, Division of Developmental and Behavioral Pediatrics
Thomas Kenny, Ph.D., Professor of Pediatrics and Psychiatry, Director, Clinical Child Psychology Internship Program

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